

## **The Goals of RtI:**

To improve education for all students.

To know what works NOW to improve students' skills.

To increase parental involvement throughout the tiers.

To be proactive rather than reactive to student difficulties.

To prevent unnecessary academic failure.

To implement evidence-based interventions for all students.

To use data in making instructional decisions for all students.



## **Cowden-Herrick Schools**

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## **A Guide to Response to Intervention (RtI)**

*Cowden-Herrick  
Schools*



## What Is RtI?

Recent changes in federal and state laws have directed schools to improve instruction for ALL children by identifying and addressing problems in the early school years. These laws also emphasize the importance of providing high-quality, scientifically-based interventions to ensure that ALL students meet standards of learning.

**Response to Intervention (RtI) is a general education process of providing high-quality, scientifically-researched instructional practices based on your child's needs, monitoring your child's progress, and adjusting instruction & interventions based on your child's response rate of success.**

## How it works:

### **Step 1: Formal Assessments**

**We assess every child three times a year in reading and math.**

**We track how students are doing in comparison to benchmark expectations.**

### **Step 2: Analyze Student Data**

**We examine these assessment results to identify the learning needs of all students.**

### **Step 3: Provide Differentiated Instruction**

**A variety of instructional strategies are used to teach students with different learning styles and rates. This instruction is delivered through a three-tier approach:**

## Three-Tier Approach

**Tier 1** involves the classroom teacher using different strategies and additional or different materials to assist student learning. If a child is not progressing as expected, they will need to spend some additional time receiving Tier 2 support.

**Tier 2** happens beyond the core instruction already occurring in reading and math. We provide additional small group instruction 3-4 days per week for 20-30 min. Sometimes children need additional and more frequent help to meet standards. If that is the case, we will need to look at Tier 3 interventions.

**Tier 3** involves an individualized intervention plan that will be developed for the child. Instruction will be tailored to specific learning goals.

"We, the Cowden-Herrick school community consisting of parents, staff, and students, celebrate learning and the lifelong quest of knowledge. We value and nurture the talents and uniqueness of each individual. We are committed to creating a challenging educational experience that empowers all members to strive for excellence and to achieve their personal best as contributors to the future of the community, nation, and humanity."