

# Cowden-Herrick Schools

## PBIS “Cool Tool” Lesson Plan

### School Wide Expectations:

Be Ready  
Be Responsible  
Be Respectful

**Lesson Topic:** Treating Materials with Care/Returning materials on time/Cleaning up after Self

### Purpose of the Lesson:

1. To teach students that treating materials shows respect for property.
2. To have materials that are plentiful and in good condition in the library at all times.

### Teaching Examples:

1. Jonathan was walking home from school with his books when a neighbor tossed him a ball and asked him to play. He began to throw down his books so that he could play but stopped and remembered that throwing his books on the ground could damage them. He told his friend to wait for him until he could put his books in the house.
2. A fourth grade girl took out a video from the school library. She told her sister about it, and her sister wanted to watch it over the weekend. The girl started to say o.k. but stopped and remembers that it was due on Friday and she would have to take it back before her sister could watch it.
3. Jessie was on the computer in the library. She had her books and bookbag on the floor around where she was sitting. She had papers tossed over to one side where there was another workspace. Another student needed to use the computer next to her and sat down. Jessie looked up and then down at her things. She said, “I’m sorry. I’ll clean this up.” Jessie told herself that she had to do a better job of cleaning up after herself.

### Student Activities/Role Play:

1. Have students demonstrate how to pack materials such as computer disks and other fragile items into their backpacks and school desks.
2. Challenge your class to have no late items in the library for each quarter.

### Follow up/Reinforcement Activities:

1. Praise and give “Buzz Bucks” to students you catch treating materials with care, returning materials on time, and/or cleaning up after themselves.
2. While your students are listening ask the library staff how well your students have followed school expectations.