

## #30 “COOL TOOL” LESSON PLAN - EXPECTATIONS DURING A TORNADO DRILL

**SCHOOL WIDE EXPECTATIONS: Be Respectful, Be Responsible, Be a Positive/Appropriate Communicator, Be Safe**

### **Purpose of the lesson? Why is it important?**

1. To transfer learned skills for a safe and orderly exit from classroom during a tornado drill.
2. To ensure a safe and orderly exit in less than 2 minutes from the classroom during a tornado drill.
3. To ensure that all students and staff have exited the classroom in a safe manner and are visually accounted for.

### **Teaching Examples:**

1. Sandy knew that being respectful when the tornado alarm went off meant she would need to listen carefully for adult directions.
2. Tony is very careful to maintain his “space zone” when lining up and moving into the hallway kneeling down, bending over and covering his head with his hands.
3. John heard the tornado alarm and knew he needed to line up at the door calmly and quickly.
4. Jill is responsible so she followed her teacher to the designated area in the hallway where she waited quietly.
5. Bill knew to be an appropriate communicator he would need to wait patiently and listen for the all clear direction to return to his classroom.
6. Mrs. Smith’s class wanted to make sure everyone was safe during the tornado drill so they used their lining up, moving in the hallways, exiting and returning to classroom routines very well during the tornado drill.

## **Kid activities/Role Plays:**

### **◆ STAFF WILL HAVE STUDENTS PRACTICE THE FOLLOWING:**

Review lining up routine

Review “space zone” routine

Review moving in the halls routine

Review entering the classroom during the day routine.

Have students practice lining up at door, moving in the hallway and show them the designated area where they will kneel down, face the wall, bend over and cover their heads.

Have students practice moving to designated area and kneel down, face the wall, bend over and cover their heads.

Have students practice waiting to be told all is clear then returning to classroom using the entering classroom during the day routines.

## **Follow up/Reinforcement Activities:**

- Adults verbally reinforce students as they practice the skills.
- Adults give verbal reminders concerning appropriate behaviors and expectations during a tornado drill.
- Give bonus points for student who displays appropriate expectations.
- Give Civic Coupons to students who do an exceptional job during a tornado drill.