

# Cowden-Herrick Schools

## PBIS “Cool Tool” Lesson Plan

### School Wide Expectations:

Be Ready  
Be Responsible  
Be Respectful

### Lesson Topic: Tornado Drill

### Purpose of the Lesson:

1. To transfer learned skills for a safe and orderly exit from classroom during a tornado drill.
2. To ensure an efficient exit from the classroom during a tornado drill.
3. To ensure that all students and staff have exited the classroom in a safe manner and are visually accounted for.

### Teaching Examples:

1. Sandy knew that being respectful when the tornado alarm went off meant she would need to listen carefully for adult directions.
2. Tony is very careful to maintain safe distance between himself and others when lining up and moving into the hallway kneeling down, bending over and covering his head with his hands.
3. John heard the tornado alarm and knew he needed to line up at the door calmly and quickly.
4. Jill is responsible so she followed her teacher to the designated area in the hallway where she waited quietly.

### Student Activities/Role Play:

1. Staff will have students practice the following:
  - a. Review appropriate ways to line up
  - b. Review appropriate location assignment for classrooms during a tornado
  - c. Having students practice lining up at door, moving in the hallway and show them the designated area where they will kneel down, face the wall, bend over and cover their heads.
  - d. Have students practice waiting to be told all is clear then returning to the classroom.

### Follow up/Reinforcement Activities:

1. Adults verbally reinforce students as they practice the skills

2. Adults give verbal reminders concerning appropriate behaviors and expectations during a tornado drill.
3. Give "Buzz Bucks" for students displaying appropriate expectations.