

Cowden-Herrick Schools

PBIS “Cool Tool” Lesson Plan

School Wide Expectations:

Be Ready
Be Responsible
Be Respectful

Lesson Topic: Taking Turns

Purpose of the Lesson:

1. It is important to know when it is your turn and when it is not your turn.
2. Everyone needs a chance to talk or participate.
3. Friends are respectful of someone’s right to take a turn.

Teaching Examples:

1. Check for understanding
 - a. Ask the students, “What does waiting your turn and being respectful look like?”
 - b. “Now we are going to show you what it looks like to be respectful and take turns.”
 - i. The teacher asks a question and you know the answer. You need to wait for the teacher to call your name before you answer.
 - ii. You are working in a small group to complete a project. Everyone needs to have a turn to work on the project.
 - iii. A friend is telling you about a movie she saw yesterday. You begin to interrupt her because you want to tell her about a different movie. You stop and remember that you should listen and wait until she is done before you talk about the movie you saw.
 - c. “Now we are going to show you what it looks like when students are not respectful. This is what we don’t want to see in class.” Students watch the adults model what you do not want them to do.
 - i. Ask the students, “Was I being respectful?”

Student Activities/Role Play:

1. Practice taking turns while passing an object (i.e. tennis ball)
2. Have small groups discuss a topic within a limited time with each participant having a turn (i.e. 3 minutes to discuss a hobby or their summer vacation)
3. Brainstorm and list the different times that you take turns in the classroom.

Follow up/Reinforcement Activities:

1. Make a habit of noticing when students are taking turns. Reward them with praise or with a "Buzz Bucks".