PBIS Cool Tool

School-Wide Expectation: Be Responsible

Name of the Skill: S.T.A.R. 1 – (Students Taking Academic Responsibility)

Note to Teacher: Begin lesson during homeroom period – May finish during

Language period

Purpose:

Grades are not given to students. Grades are earned by students. This lesson will promote S.T.A.R. (Students Taking Academic Responsibility).

Teaching Examples:

- Billy earned all 'B' grades on his report card except for the 'C' he earned in Science. Billy and
 his parents knew that he was capable of earning all 'B' grades so they were disappointed that
 Billy earned a 'C' in Science. Billy told his parents that he would have earned a 'B' in Science,
 but for the last Science test he chose not to study and his test grade lowered his Science
 grade to a 'C'.
- Kimberly earned an 'F' in Reading. When her parents asked her why, Kimberly told them that she chose not to turn in 10 assignments and she didn't read any Accelerated Reader books.
- Samantha earned all 'A' grades on her report card. She explained to her parents that she
 enjoys school and works very hard. She always turns in assignments on time, studies for
 tests, and completes every project as thoroughly as possible.

Student Activities:

- A. Explain purpose of lesson
- B. Read Teaching Examples
 - Was this S.T.A.R. (Student Taking Academic Responsibility)?
 - How could the student have chosen to explain his/her grades.
- C. Distribute student grade sheets (REMEMBER TO RECOLLECT DO NOT SEND HOME)
- D. Have students write a letter to their parents explaining why they have the grades they do:
 - Teachers may choose whether students focus on the report card or a specific subject's grade (perhaps their lowest grade).
 - Teachers may set their own criteria for length and content
 - Teachers may determine whether this is a graded assignment

Follow-Up/Reinforcement Activities:

- Students who write genuine and authentic letters should be rewarded with a JG Star Buck for "Be Responsible".
- Student letters should be given to parents at P/T Conferences