

Cool Tool

Showing Respect to and from School

School-Wide Expectations: Respect Yourself, Respect Others, and Respect Your Environment

Purpose of the Lesson:

1. To show respect to ourselves, others, and our community on the way to and from school.

Teaching Examples:

1. You are tempted to walk across someone's lawn, pick flowers, and leave your graded papers on the lawn as you walk to or from school, but then you remember you would not be showing respect for others and the environment. So you stay on the sidewalk and take time to put your papers in your book bag.
2. You leave school and see others on the hill. You would like to run and join them but then you remember you would not be respecting your parents. They would be very worried if you do not go straight home.
3. You are at the bus stop and think it would be fun to play a game of tag while you wait for the bus. You decide this is not a good idea because it would not be safe (someone might run in the street), and you would not show respect for people who live in the area because you might run on their lawn.
4. You are in 4th or 5th grade. You can ride your bike to school. When you get to school you would like to ride your bike on the playground. You remember that you need to walk with your bike on the playground to show respect for others and the environment. Everyone is safe when you walk your bike on the playground.

Role Plays

1. Have all the students verbalize and practice the things to do when waiting for the bus. (ex. Rock, paper scissors, twenty questions, or other verbal games)
2. Role play seeing other children walking home running across other people's lawns. What would you do?
3. Your friend asks you to go to his/her house after school. What should you do?
4. You remember you have your friend's football in your backpack. Your friend is sitting in the back of the bus. How can you return the football to your friend?
5. You ride your bike to school with a friend. When you get to school, your friend continues to ride his/her bike on the playground. What should you do?

Follow-up

1. Give star cards to students who demonstrate coming to and leaving from school appropriately.