

# PBIS Cool Tool

**School-Wide Expectation:** Be Respectful

**Name of the Skill:** Respect 2

**Note to Teacher:** Lesson designed for 1 period of 20 minutes.

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## **Purpose:**

Students are expected to respect themselves and others. People who respect themselves will earn the respect of others. People who treat others with respect will be respected. This lesson will help students understand many ways that they can respect themselves and others.

## **Teaching Examples:**

Not Applicable

## **Student Activities:**

- A. Explain the purpose of the lesson.
- B. Explain the activity – The teacher will read short stories about people. If the described action is respectful, students should stand up. If the described action is disrespectful, students should sit on the seat of their desk. (You may not cover all the stories.)
- C. Discuss the disrespectful stories and ask students how the people involved could have shown respect. This could be done after the activity or as you're going through the activity.

## **Follow-Up/Reinforcement Activities:**

- Make a habit of noticing when students are respecting themselves and others (especially in the next couple of days.)
- Give verbal praise to students who are respecting themselves and others
- Reward some students who are respecting themselves and others by giving them JG Star Bucks.

# Respect Yourself and Others: Stories

- 1 As Heather is walking into the mall, she holds the door for a man carrying many packages. After she has made a few selections at a store, she goes to the cash register. She gets there at the same time as another lady. She allows the lady to go first. Finally, the cashier gives Heather too much change and Heather notices and returns the change to the cashier. - **RESPECT**
- 2 Juanita was climbing onto the bus with her backpack, her instrument, and a large piece of poster-board. Once she got onto the bus and sat down she put her instrument on the floor in the aisle next to her. A boy walked by and tripped over her instrument. Juanita felt very bad, apologized, and moved her instrument onto her lap. She had forgotten that the bus aisles need to be clear. – **EITHER**
- 3 Cindy got home from school put her undone homework on the table, and laid down on the couch. She watched TV for a few hours until her mother came home. After dinner she played video games for an hour and then worked on her homework for five minutes before she went to sleep. – **DISRESPECT**
- 4 Charles entered the computer area after lunch. He noticed that he had chocolate on his fingers from dessert. Charles knew that he was not supposed to have food or drink near computers. He also remembered that he would not be treating the equipment with care if his hands were dirty. Charles asked permission to wash his hands. – **RESPECT**
- 5 Pedro got up late in the morning. He had to hurry to be ready for school on time. He didn't wash up and made a lunch of potato chips, chocolate pudding, and a Coke. Then he grabbed a fast breakfast of oatmeal cookies and punch. He dashed out to school and made it just before the bell rang. During P.E., he just sat down and told his teacher that he didn't feel well. – **DISRESPECT**
- 6 Students have worked hard on art projects and they are mounted on the walls throughout the building. Students are proud to have their work on public display like in a museum. Sammy walks by a display, stops, looks at the pictures but doesn't touch them. – **RESPECT**
- 7 Jenna's class is scheduled for P.E. Jenna loves P.E. She knows that the quickest and safest way to get there is to stay in a straight line, face forward, and walk quietly on the right side of the hallway with the rest of her class. – **RESPECT**
- 8 On Saturday, Beth walked down the street to the video arcade. She stopped at a store, where she stole a Snickers candy bar. At the park, she threw rocks at the ducks. After she finished the candy bar, she threw the wrapper in the lake and watched it float away. Then she threw rocks across the park where some children were playing. – **DISRESPECT**
- 9 Tyler is in the library with his class. Tyler is told by his teacher that he is talking too loud. Tyler slams a book down on the table, sits down in his chair, and begins reading. He doesn't say another word during the entire library time. – **EITHER**
- 10 Jimmy and Tyrone were new friends. One day after school, Jimmy invited Tyrone over to his house to play video games. On the way to his house, Jimmy told Tyrone to get some money from a girl walking down the street. Tyrone didn't want to, but Jimmy kept saying, "Come on, just do it!" So Tyrone told the girl to give him a quarter. The girl was so afraid, she gave him a quarter and ran away. As they continued on to Jimmy's house, Jimmy kept saying, "Tyrone, you were afraid to ask a girl for money! You're a stupid fool!" Finally they got to Jimmy's house – **DISRESPECT**