

20 “COOL TOOL” LESSON PLAN –GETTING READY TO GO HOME

SCHOOL WIDE EXPECTATIONS: Be Respectful, Be Responsible, Be a Positive/Appropriate Communicator, Be Safe

Purpose of the lesson? Why is it important?

1. To transfer learned skills of using an orderly, respectful, responsible routine for getting ready to go home.
2. To maintain a safe, friendly and clean environment.

Teaching Examples:

1. George waited his turn to follow Mrs. Miller’s directions to go and get his take home materials. He wanted to be responsible so he got up quietly and walked to the coat rack area. He carefully gathered all of the things he needed to take home as quickly as possible. He kept his hands and feet in his own “Space Zone”.
2. Jane wanted to show her teachers she was responsible enough to take her take home materials back to her desk and wait patiently for her teacher to check them before she placed them in her bookbag.
3. Mike was being a responsible learner by placing all of his materials for take home in his bookbag so he could complete all of his homework assignments.
4. Once John placed all of his take home materials in his book bag, he was very respectful to the classroom by sitting back down and waiting for his teacher to give him a direction.
5. Mrs. Miller told Ann and all the other students to line up quietly. Ann remembered to take all the things she needed with her as she lined up maintaining her own “Space Zone”. The class lined up in the hallway outside the classroom.
6. Bert talked quietly to Ann as he waited patiently (with their hands and feet out of the aisles of the hallway for everyone’s safety) for their buses to be called.

7. When Ernie heard his bus called he walked to Mrs. Miller, got his daily sheet and said good-bye. He was careful to maintain everyone's safety by keeping his book bags and straps off the floor. As he went down the hall and stairwell he made sure he followed the moving in the hallways and stairwell routine.
8. David made sure he was respectful to each adult he passed and responded to their good-bye messages as he left the building to get on his bus.

Kid activities/Role Plays:

- ❖ Students are seated at their desks. Each student takes a turn getting materials from coat rack and returning to their desk, sitting quietly and waiting for their teacher to check their materials before lining up to go to the hallway.
- ❖ Staff asks students to line up at door practicing the "lining up" routine. As each student is called walks over to the door.
- ❖ Students practice moving into the hallway quietly and standing or sitting maintaining personal "Space Zones".
- ❖ Assistant verbally says the name of each student and their bus. Each student practices walking to the teacher, getting their daily sheet, and saying goodbye respectfully to teacher and other students.
- ❖ Each student practices walking down the steps using "moving in the stairwell routine" while keeping book bag and straps off the steps. Students will practice saying responding to staff along the way down the stairs.

Follow up/Reinforcement Activities:

- Adults verbally students as they practice the skills
- Review "getting ready to go home" routine each day before students begin to get their materials.
- Give Civic Coupons or bonus points to students who do an exceptional job following the "going home" routine