

Cowden-Herrick Schools

PBIS “Cool Tool” Lesson Plan

School Wide Expectations:

Be Ready
Be Responsible
Be Respectful

Lesson Topic: Asking permission

Purpose of the Lesson:

1. To teach students that asking permission from school staff is respectful and allows staff to be aware of what students are doing.
2. An adult feels that a student is safe when he/she has been given permission to do something.

Teaching Examples:

1. Students are playing a game of kickball during recess. The ball flies out of the playground and into the street. A girl starts to run after the ball but stops and realizes that she needs to inform the playground supervisor so that the supervisor will retrieve the ball.
2. A student does not feel well and wants to go to the nurse. His teacher is working quietly with a small reading group. He doesn't think he should disturb her, but he really feels sick. He starts to walk out of the room and then stops and remembers that he should go back and ask permission first.
3. A student has asked permission to go to the bathroom. His teacher gave him permission, but on the way back to class he remembered that he left his homework in the library. He begins to turn around to get it but then stops and realizes that he has to go back to class first and ask permission to go the library.

Student Activities/Role Play:

1. Have students list what types of things require permission within the school.
2. Discuss and help students to decide what types of situations warrant disturbing a teacher who is teaching and do not.
3. Have students role-play how and when to ask permission of school staff.

Follow up/Reinforcement Activities:

1. Praise and give “Buzz Bucks” to students who ask permission at appropriate times.
2. Pre-teach when it is acceptable to ask for permission.