

Cowden-Herrick Schools

Universal Expectation: Show Respect for Everyone and Everything

Name of Skill: Hallway Expectations: Use a low voice volume, be safe with your body, be peaceful, and be intentional with your actions.

Purpose: Taking responsibility for yourself and others in the hallway and at passing times.

1. Teaching Examples:

- You just got off the bus and are about to enter the building at the beginning of the day. Everyone is pretty loud and moving pretty fast. You know you got to school on time, so you have about 8 to 10 minutes before you need to get to your homeroom.
- It is lunch time. The outside lunch supervisor just gave the signal that it is time to go inside. You were playing a great game outside and really don't want to stop, but you know you have to go inside.
- Core academic time just ended. You are dismissed from class to go downstairs and attend your first assembly. People are all rushing out of your classroom door and seem to be getting pretty loud.

2. Kid Activities/Role-Plays:

- Ask students to get out paper and something to write with. Brief them on the skill we are working on (low voice volume, safety with body, be peaceful and be intentional with your actions). Ask them to write down two words that describe the hallways (either in the morning, during passing times or at dismissal). Have students report out their words, and record them for the whole class to see. Summarize their words. Use this as a jump off activity for why we need to work on the skill.
- Outline the expectations: Use a low voice volume; be safe with your body; be peaceful; and be intentional with your actions (i.e. get a drink, go to the restroom, get your materials from your locker, say a quick hello to friends and **get to class on time**).
- Prompt students with ideas for how they can get ready or "check themselves" before they enter the hall. They can take a moment and mentally state "indoor voice, hands to myself, what do I need for my next class..." They could also prompt fellow classmates who are not meeting expectations with a gentle reminder.

3. Reinforcement Activities:

- Post hallway expectations in your classroom.
- List prompts that students developed and enforce them when you see them.