

Cowden-Herrick Schools

PBIS “Cool Tool” Lesson Plan

School Wide Expectations:

Be Ready
Be Responsible
Be Respectful

Lesson Topic: Cafeteria/Social Skills

Purpose of the Lesson:

1. To transfer the learned skills of using appropriate language, including others, keeping hands and feet to self, and keeping voices low into the lunchroom setting.
2. To maintain a nurturing, friendly and safe lunchroom environment.

Teaching Examples:

1. John went to sit next to Tony at the lunch table. Tony really wanted to sit next to Sam and was about to tell John that the seat was saved. He stopped and remembered that when you are respectful you include others. He asked Sam to sit across from him instead.
2. Three boys were talking about a movie that they had seen over the weekend. Their voices got louder and one of the boys repeated an inappropriate word used in the movie. The boys stopped and became quiet and embarrassed. They realized they were too loud and had used inappropriate language.
3. Two students were waiting in line to get their lunch. One of the students wanted to get the other’s attention and began to do so by pushing into him. He stopped and remembered that hands and feet must always be kept to himself. He got the boys attention by using words instead.

Student Activities/Role Play:

1. Have 3 students role-play teaching example number 1, first by actually saying the seat was saved and then by using the example shown. Discuss feelings about role-plays.
2. Discuss what good manners look like in the lunchroom and why it is respectful to yourself and others to use them.

Follow up/Reinforcement Activities:

1. Praise and give “Buzz Bucks” to students you catch including others, using a low voice, keeping hands and feet to self, using good manners and using appropriate language while in the lunchroom.