

5“COOL TOOL” LESSON PLAN – BUS BEHAVIOR

SCHOOL WIDE EXPECTATIONS: Be Respectful, Be Responsible, Be a Positive/Appropriate Communicator, Be Safe

Purpose of the lesson? Why is it important?

1. To transfer learned skills of being respectful, responsible, positive and safe while riding the bus to and from school.
2. To maintain a clean, structured and friendly environment on the bus.

Teaching Examples:

1. After Jake was done eating, he cleaned up his garbage/wrappers and threw it in the garbage while he patiently waited for the driver to sign his daily sheet. When the driver handed him his sheet he exited the bus saying some type of good-bye.
2. While talking with her friends in the seat across from her, Jackie sees Joie walking down the aisle. She greets her quietly as she passes then continues her appropriate conversation with her friend.
3. As Joie sits down in her seat, facing forward. She always remembers to organize her materials and put her headset on. She listens to her school appropriate music at a level that is non-disruptive to others knowing that her cooperation will help the driver stay focused on the road.

Kid activities/Role Plays:

- ❖ Staff will take students to bus door where they will **practice**:
 - 1) Forming a line maintaining “Space Zones”
 - 2) Greeting driver
 - 3) Handing driver point sheet
 - 4) Walking quietly to seat
 - Keeping hands, feet, objects to self
 - Greet those who greet you in an appropriate tone (inside voices)

- 5) Take seat
 - Sit down (remembering to stay there to and from school until directed by adult)
 - Face forward
 - Feet on floor
 - Put bookbag/materials in adult designated area
 - 6) Stay in seat
 - Talking quietly with inside voice
 - Maintaining appropriate conversation
- ❖ Once students have practiced entering and riding bus they will **practice** exiting bus:
- 7) Gather/organize all materials
 - Put electronics away
 - Pick up garbage
 - Zip bag
 - 8) Wait in own “Space Zone” until person in seat in front of you reaches driver and gets sheet signed
 - 9) Walk down aisle calmly
 - Keep hands/feet to self
 - Objects/materials
 - 10) Stop at driver to receive bus sheet with signature.
 - 11) Say goodbye in a friendly manner
 - 12) Walk down bus steps one at a time

Follow up/Reinforcement Activities:

- Adults verbally praise students as they practice the skills
- Review bus manners/expectations each time class lines up for bus rides
- Bus signatures with Breakfast Club donuts.
- Give bonus points for student who display appropriate expectations
- Participate in video taping and viewing of video tape
- Give Civic Coupons to students who do an exceptional job using hallway manners