

Cool Tool

Universal Expectation: BE SAFE

Name of the Skill/Setting: CLASSROOM

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

1. To maintain a safe classroom environment.

TEACHING EXAMPLES:

1. You are late for class and want to run to the next class, but know that it is not safe.
2. You want to sit with your feet in the aisle, but know someone could trip over your feet, and it makes it harder for people to walk in the aisle.

KID ACTIVITIES/ROLE-PLAYS:

1. Discuss why we should walk at all times.
2. Practice sitting in desk appropriately.

FOLLOW-UP REINFORCEMENT ACTIVITIES:

1. Praise verbally.
2. Reward with "Panther Pride" tickets.
3. Pre-correct safety behaviors of walking into class and sitting at desk appropriately.

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Universal Expectation: BE RESPECTFUL

Name of the Skill/Setting: CLASSROOM

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

1. To maintain respectful environment in classroom.
2. To create a learning environment where students feel respected.

TEACHING EXAMPLES:

1. Teacher asks a question. You raise your hand and wait to be called on to answer the question.
2. Student comes into class. There are 2 directions on the board. Student follows directions immediately.
3. Student answers question in class but has incorrect answer. Other students do not make fun or tease the student.

KID ACTIVITIES/ROLE-PLAYS:

1. Teacher asks question in class. Student raises hand and is called on to answer. Student gets answer wrong. Discuss why we need to raise hand and wait to be called on, and why it is hurtful if we are incorrect and get teased.
2. Have students practice coming into room and following directions.

FOLLOW-UP REINFORCEMENT ACTIVITIES:

1. Praise verbally.
2. Reward with "Panther Pride" tickets.

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Universal Expectation: BE RESPONSIBLE

Name of the Skill/Setting: CLASSROOM

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

1. To keep students organized.
2. To get from one class to the next on time.

TEACHING EXAMPLES:

1. Students know the expectations of what materials they need for each class.
2. You are in gym and know you have to travel to a class upstairs. You want to talk to a friend but know that will make you late.

KID ACTIVITIES/ROLE-PLAYS:

1. Ask students, "What is being prepared or organized for each class?"
2. Practice transitioning from class to class.

FOLLOW-UP REINFORCEMENT ACTIVITIES:

1. Praise verbally.
2. Reward with "Panther Pride" tickets.
3. Pre-correct what is being organized for class.

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Universal Expectation: BE SAFE

Name of the Skill/Setting: HALLWAY & STAIRWAY

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

1. To maintain a safe hallway and stairway.

TEACHING EXAMPLES:

1. You are late for class and keep walking instead of running.
2. Someone is outside and is knocking on the door. Do not open door to let them in.
3. You want to play and prank by "booking" someone, but do not knock books out of their hands.

KID ACTIVITIES/ROLE-PLAYS:

1. You are late to class. Just walk; don't run.
2. Practice safety procedures of someone outside trying to get in the school.
3. You want to "book" someone, but don't.

FOLLOW-UP REINFORCEMENT ACTIVITIES:

1. Praise verbally.
2. Reward with "Panther Pride" tickets.
3. Pre-correct safety behaviors of walking into class and sitting at desk appropriately.

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Universal Expectation:

Name of the Skill/Setting:

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

TEACHING EXAMPLES:

KID ACTIVITIES/ROLE-PLAYS:

FOLLOW-UP REINFORCEMENT ACTIVITIES: