

Cool Tool

Behavioral Lesson Plan

UNIVERSAL EXPECTATION: Act Responsibly, Be Safe, Care for Others

NAME OF THE SKILL/SETTING: Riding the bus

SEL STANDARD:

- A. Identify and manage one's emotions and behavior. (1A)
- B. Consider ethical, safety, and societal factors in making decisions. (3A)
- C. Apply decision-making skills to deal responsibly with daily academic and social situations. (3B)
- D. Contribute to the well-being of one's school and community. (3C)

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

1. To maintain a safe environment on the bus.

TEACHING EXAMPLES:

1. The bus comes to a railroad track. Sit down and turn voices off.
2. There is trash on the floor. Pick it up and put it in the trash can as you get off of the bus.
3. You want to talk to your friend in another seat. Don't shout. Don't move seats. Wait until you get off of the bus or get to school to talk to your friend.

KID ACTIVITIES/ROLE - PLAYS:

1. Students will demonstrate the proper thing to do when approaching a railroad crossing.
2. Role play - Students will demonstrate what to do if they want to talk to a friend on the bus.

FOLLOW - UP REINFORCEMENT ACTIVITIES:

1. Before getting on the bus, ask, "What are bus rules when approaching a railroad crossing and talking to a friend?"
2. Praise verbally
3. Star Bucks