

## Cool Tool

### Behavioral Lesson Plan

UNIVERSAL EXPECTATION: Act Responsibly, Be Safe, Care for Others

NAME OF THE SKILL/SETTING: Riding the bus

SEL STANDARD:

A. Identify and manage one's emotions and behavior. (1A)

B. Apply decision-making skills to deal responsibly with daily academic and social situations. (3B)

C. Contribute to the well-being of one's school and community. (3C)

PURPOSE OF THE LESSON/WHY IT'S IMPORTANT:

1. To behave appropriately when riding to and from school on the bus.

TEACHING EXAMPLES:

1. Students should sit on their bottoms in the seat.
2. Students' hands and feet should stay out of the aisle.
3. Students' voices should not be loud.

KID ACTIVITIES/ROLE - PLAYS:

1. Role play - Get on the bus and show the right and wrong way to sit.
2. Role play - Line the chairs up to look like a bus. Role play the right way to talk and the wrong way to talk.

FOLLOW - UP REINFORCEMENT ACTIVITIES:

1. Before getting on the bus, ask, "What are bus rules?"
2. Praise verbally
3. Star Bucks