

# Cowden-Herrick Schools

## PBIS “Cool Tool” Lesson Plan

### School Wide Expectations:

Be Ready

Be Responsible

Be Respectful

**Lesson Topic:** Lunchline and Table Behavior

### Purpose of the Lesson:

1. To transfer learned skills of using appropriate language, including others, keeping hands, feet and objects to selves, keeping voices low in the lunchroom setting.
2. To help maintain a safe, friendly and clean environment.

### Teaching Examples:

1. Will knows that being respectful to others during lunch time means using proper table manners, chewing with his mouth closed, utilizing his utensils and napkin appropriately, talking only when he doesn't have food in his mouth, eating only his own food slowly and keeping his hands, feet and objects to himself.
2. Jill wants to show her teachers that she is a responsible student so she will need to hold her lunch card in her hand while entering the cafeteria to get her lunch. Jill will make sure she waits patiently for her turn to tell the cooks what she requested for lunch and thank the cooks as she leaves the pick-up area. Jill will scan her lunch card and put it in the appropriate container for the check-out staff.
3. John wants to be a positive/appropriate communicator during lunch talk time so he makes sure to remember that he needs to use an inside voice, engage in appropriate conversation, and include all others in his conversation.
4. Jerry wants to make sure that the cafeteria is safe for everyone, so he remembers to raise his hand to ask politely for permission to throw garbage away and clean up any spills or messes that he has made.

### Student Activities/Role Play:

1. Students practice walking from the hallway to the cafeteria maintain a safe distance between them and their fellow classmates. Students practice waiting patiently for their turn to request their lunch items saying please and thank you. Students practice handing their ticket to the lunch person carefully and going to their assigned seating area.
2. Students practice eating and chewing slowly, only talking when they have no food in their mouths, and keeping hands, feet and objects to themselves. Staff gives students a subject to

talk about at the table for 3 minutes. Staff tells the students to begin talking and reinforces for appropriate conversation and including others. Students will practice raising their hand and waiting patiently for adult direction to remove garbage. Each student is given the opportunity to practice walking from the table to the garbage can and walking back to their seat and sitting down.

**Follow up/Reinforcement Activities:**

1. Adults verbally reinforce students as they practice the skills.
2. Review lunch manners/expectations each time class lines up and moves to the cafeteria for lunch.
3. Give "Buzz Bucks" for students displaying appropriate expectations.