

# Cowden-Herrick Schools

## PBIS “Cool Tool” Lesson Plan

### School Wide Expectations:

Be Ready  
Be Responsible  
Be Respectful

**Lesson Topic:** Students Taking Academic Responsibility

### Purpose of the Lesson:

1. Grades are not given to students. Grades are earned by students. This lesson will promote **Students Taking Academic Responsibility**.

### Teaching Examples:

1. Billy earned all B grades on his report card except for the C he earned in Science. Billy and his parents knew that he was capable of earning all B grades so they were disappointed that Billy earned a C in Science. Billy told his parents that he would have earned a B in Science, but for the last Science test he chose not to study and his test grade lowered his Science grade to a C.
2. Kimberly earned an F in Reading. When her parents asked her why, Kimberly told them that she chose not to turn in 10 assignments and she didn't read any AR books.
3. Samantha earned all A grades on her report card. She explained to her parents that she enjoys school and works very hard. She always turns in assignments on time, studies for tests, and completes every project as thoroughly as possible.

### Student Activities/Role Play:

1. Explain purpose of the lesson
2. Read teaching examples
  - a. Was this an example of a S.T.A.R. student?
  - b. How could the student have chosen to explain his/her grades?
3. Distribute student grade sheets (Remember to Recollect – do not send home)
4. Have students write a letter to their parents explaining why they have the grades they do:
  - a. Teachers may choose whether students focus on the report card or a specific subject's grade (perhaps their lowest grade).
  - b. Teachers may set their own criteria for length and content.

### Follow up/Reinforcement Activities:

1. Students who write genuine and authentic letters should be rewarded with “Buzz Bucks”
2. Student letters could be shared with parents at Parent/Teacher Conferences.