

# PBIS COOL TOOL

**School-Wide Expectation:** Be there; be ready

**Name of the Skill:** Study Skills (K-2<sup>nd</sup>)

**PURPOSE:** Introduce the Rule/Why It's Important

"Today we are going to talk about how we can study for tests. It's important to have good study skills because we need to prepare for important tests like Spelling tests."

**TEACHING EXAMPLES:** Demonstrate the Rule  
(expected behavior vs. problem behavior—Good vs. Bad)

1. Be organized – know when the test is and be ready to study
  - \* Know when the test is
  - \* Have materials to study (ex: the spelling list)
2. Have a home office – have a place at home where you can study.
  - \* Have pencils, paper, and other supplies ready
  - \* Find a quiet place away from distractions (tv, music)
3. Have different ways to practice and study – know more than one way to study for a test
  - \* Say the word, spell it aloud
  - \* Write the words with and without looking
  - \* Practice spelling test

## KID ACTIVITIES/ROLE PLAY

1. Brainstorm ways to study for tests. Make a list on the board.
2. Discuss places in the students' home where they could study.
3. Model being ready to study and have students role play being ready vs not being ready.

## FOLLOW-UP/REINFORCEMENT ACTIVITIES

1. Design a home office. Students draw a place at home where they study and list all the materials needed.
2. Remind students of test days and ask them how they will study the day before the test.

# PBIS COOL TOOL

**School-Wide Expectation:** To respect yourself by having good study skills

**Name of the Skill:** Study Skills (3<sup>rd</sup>-5<sup>th</sup>)

**PURPOSE:** Introduce the Rule/Why It's Important

"Today we are going to talk about why it is important to have good study skills and what good study skills are."

1. Discuss what good study skills are
2. Discuss why it is important to have good study skills

**TEACHING EXAMPLES:** Demonstrate the Rule  
(expected behavior vs. problem behavior—Good vs. Bad)

1. Student is absent and has a study buddy so they get all their homework and know what to do vs. student is absent and does not have a study buddy
2. Student uses assignment notebook and is prepared vs. student doesn't use assignment notebook and is not prepared

## KID ACTIVITIES/ROLE PLAY

1. Have a student model doing their homework at home in a nice quiet place, with all of their assignments written in their assignment notebooks, and having all of the materials they need.
2. Have another student model doing their homework in a loud place, without their assignment notebook or proper materials.

## FOLLOW-UP/REINFORCEMENT ACTIVITIES

1. Review and remind students of good study habits ("home office", being prepared, using assignment notebooks, study buddy, etc) when writing down their homework assignments or before dismissal.